

American Literature-English III



2019-2020

Ms. Davis

Contact Information:

Ms. Davis

Room F253

520-625-3502, Ext 1606

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Course Website:

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Course Description:

English III focuses primarily on American Literature. Included are short stories, a novel, non-fiction essays, poetry, drama, vocabulary, grammar, speaking/listening skills, and composition.

Mustang Power Hour (Blue): 11:50a to 12:15p When: M, T, Th, F Where: F253

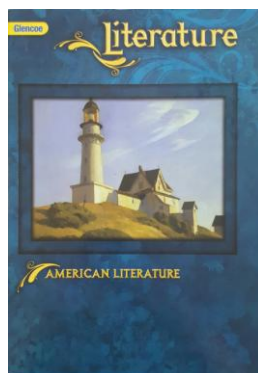
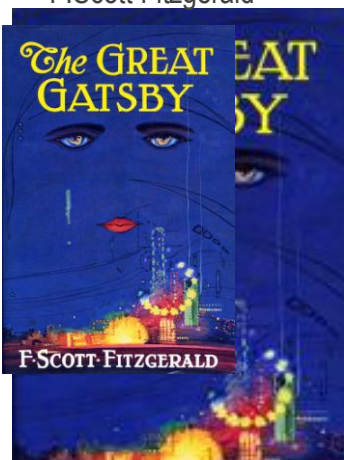
Classroom Expectations:

1. Be in your assigned seat and start your Bell Work BEFORE the final bell rings.
2. Be respectful and considerate
3. Listen to instructions, directions, and procedures the FIRST time they are given.
4. All devices, including your phone, must be silenced and remain in your bag.
5. Try your best!

Required Texts:

Textbook: Wilhelm J., Fisher D., Chin B.A., and Royster J.J.

The Great Gatsby
-F.Scott Fitzgerald



Positive and Negative

Consequences:

Positive Consequences

+Verbal Praise
+Positive Phone Calls/Emails Home

Negative Consequences

-Warning
-Phone Call/Email Home
-Referral

Severe or inappropriate behavior will always be referred to the Assistant Principal in charge of discipline, whenever it occurs

Please take care of your books!

You are financially responsible for any damaged or lost books.

Required Materials:

- Notebook for Notes ONLY
- Binder with loose leaf paper for Bell Work ONLY
- Pens/Pencils
- Highlighters
- Colored pencils, markers, or other art supplies for periodic visual assignments/projects

Grading:

Grades in this class are EARNED by your quality of work.
Quality work = Success! Lack of work = lack of success.

😊	= A	→ 90% - 100%
🙂	= B	→ 80% - 89%
😂	= C	→ 70% - 79%
😬	= D	→ 60% - 69%
😓	= F	→ 59% - or less

Grade Distribution

- 30% → Essays/ Projects
- 20% → Assessments
- 15% → Daily Work
- 15% → Homework/
Independent Reading
- 20% → Final Exam

Signal Phrase:

My Signal Phrase is: "Let's bring it back together, please."

When I need your attention, I will say the signal phrase. Please respond by doing the following:

Stop what you are doing.

Look at the teacher.

Listen to the teacher's instructions.

CLASS PROCEDURES

Entering the Classroom

- ✓ Turn in any homework that is due
- ✓ Start your bell work
- ✓ Place bags/backpacks on the floor. Your phone should be off or silent and IN YOUR BAG.
Bags and electronic devices are not to be placed on your desk or your laps

Exiting the Classroom

- In order to maximize our learning time, **we will work bell to bell.**
- The bell does not release you from class; I do. That being said, I will not release the class unless all students are sitting in their seats.

Please do not pack up early. It is impolite and disruptive to the learning environment. If you pack up early, you will have to stay after class to make up the instructional time missed.

Substitutes

If at any time I am out, I expect you to be on your best behavior. Unless you have an excused absence, work left with the sub will not be accepted late. It is your responsibility to be on task and monitor your time, in my absence.

Course Outline:

Semester 1:

Puritanism
The Enlightenment
Argument
Informative/Explanatory
Literary Analysis
Satire

Semester 2

Romanticism
Transcendentalism/ Anti-
Transcendentalism
Modernism
Foundational U.S. texts
Research
Literary Analysis



Make-Up Work/Absences

Absences

If you miss class:

- Check the class website for any missing work.
- Check the “Extra Copies” binder in the classroom for copies of work you may have missed.
- You are not to disrupt class to ask what you missed – if you have questions about work, please see Ms. Davis after school or during Mustang Power Hour.

Late and Make-Up Work

Unless otherwise stated, work is due at the BEGINNING of the period. Homework not turned in at the beginning of the period is considered late.

If you are absent:

- Turn in late work into the proper “Late Work” basket.
- **Write “Absent” and date of absence** at the top of your late assignment (*Example: Absent 9/3*)
Work not marked will be graded per the standard late work policy.

1 Day After Due Date=Half Credit (Late=end of class/end of day)

****Late work will not be accepted 2 or more days after the due date****

Bell Work

- Bell Work will be projected every morning.
- Start Bell Work IMMEDIATELY upon entering the classroom; **otherwise, points will be deducted.**
- Date each bell work entry.
- Unless otherwise stated, Bell Work entries should be a minimum of **7 lines**.
- Bell Work will be turned in at the end of each month.
- If you miss class, you must still make up the writing for that day. Please check the course website for the journal topic or ask a classmate.

Electronic Devices

Unless specifically stated by the teacher, the use of electronic devices, such as cell phones, are not permitted in the classroom.

- 1st offence: Verbal warning
- 2nd offence: Phone call/email home
- 3rd offence: Referral

Food and Drink

No food is allowed in class. Water is the only drink permitted.

Plagiarism/Academic Dishonesty

Known as cheating, copying, etc., academic dishonesty is turning in work that is not your own. Any plagiarized assignments will be given a grade of 0% F with no chance for a make-up or replacement assignment. By not turning in your own work, you forfeit your work and your grade. Take pride in your work and yourself.

Turnitin

Major assignments will be submitted through turnitin.com.
Log-in information will be provided in class.



Bathroom and Passes Out of Class

Bathroom passes will be given for emergencies only. Each student has (3) passes per quarter.

- ✓ Ask for permission
- ✓ Ask Ms. Davis to sign your planner
- ✓ Sign in upon your return

Students must have their planner, if they wish to use the restroom.

Other passes (counselor, office, etc) will be honored at the teacher's discretion. As the teacher, I reserve the right to refuse any request to leave class at any time.

Tardies

- Tardy = rushing into class as the bell is ringing.
- Walking into class after the bell rings, without a pass.

**EARLY IS ON-TIME, ON-TIME
IS LATE, AND LATE IS
UNACCEPTABLE**

Per the SHS Handbook:

TARDY POLICY

This year we will be implementing a full-time tardy sweep program.

When the second bell rings for a class, the doors will be closed and locked. Students who are not in class on-time will need to report to the ACE room for the remainder of the class period. Attendance will be marked as tardy, and students will be able to make up the work that was missed. However, students will have to be responsible for getting the work either during MPH or when they go to class the next day. **IT IS THE STUDENT'S RESPONSIBILITY TO GET MISSED WORK.**

Electronics will not be used during the time a student is in the ACE room. Students will work on assignments that they can complete using paper and a pencil, an assignment given by the ACE teacher, or may read silently. There is at least one copy of the textbooks from each class available in the ACE room.

The third time that a student is in ACE for a tardy sweep, regardless of which class periods, the student will receive a disciplinary referral. Disciplinary consequences will continue beyond the third tardy. Please look at the "Students Rights and Responsibilities" section to see the consequences. Tardies accumulate per semester, per class; however, tardies will be cumulative, regardless of whether or not they are in the same class period or not, for disciplinary purposes.

Loss of Credit

Once 10 absences are obtained, the student will be put under "NG" or No Grade status regardless of whether the

absences are verified or not. A written appeal will need to be submitted at the end of the semester to be eligible to receive credit from the NG Appeals Committee. At that time, the committee will look at all attendance coding and determine whether all verified absences qualify the student to receive credit. Only passing grades will be eligible for appeal.



Mustang Power Hour

Office hours schedule:

Gold (11:25-11:50)	Blue (11:50-12:15)
Math Social Studies CTE	ELA/Foreign Languages Science Fine Arts PE

Please note:

- Students who are not in the classroom at the start of office hours will be marked absent.
- No bathroom passes (with the exception of emergencies) will be given during office hours.

Student Responsibilities:

- Attend office hours if you have questions, need help on homework, are assigned by the teacher, or have make-up assignments from absences.
- Check posted grades every Friday.
- Report to office hours for classes in which your grade is below a 70%. If you have more than one class that you have below 70% in, you will create a plan to attend office hours the next week.
- Phones may only be used with teacher permission.
- Remain in the classroom for the entire office hour period, or upon dismissal by the teacher.

Consequences for missing mandatory MPH:

The teacher will email and/or call parents if a student misses mandatory MPH, and the teacher will conference with the student.

Administration will be assigning consequences to students who do not attend mandatory office hours. Students will receive a "strike" on a weekly basis if they are absent from mandatory MPH during the previous week.

- 1st strike: warning letter
- 2nd strike: letter sent home to be signed by parent, lunch detention
- 3rd strike: letter sent home to be signed, after school detention
- 4th strike: letter sent home; ACE, parent partnership, or focused MPH for the remainder of the semester

Hallway and building expectations:

- Hallways will be closed to students from 11:25-11:45 and 11:50-12:15.
- Hallways will be open for students to get to Gold office hours (in the rooms by 11:25) and to get to the Blue office hours (in the rooms by 11:50).

STUDENT SIGNATURE

I, _____, certify that I have read the syllabus for Ms. Davis' English course. I understand the course responsibilities and expectations. I will fulfill all requirements to the best of my ability. I will strive to be in class every day and arrive on time. I will practice academic integrity and uphold the honor code. I will do my best to master all objectives by completing assignments on-time, paying attention, and asking questions in class and after lessons. I will seek extra help, tutoring, and/or mentoring to improve my understanding and performance if I realize I am having difficulty. I will accept help when offered to me. I will be respectful to myself, all class members, and all faculty and staff. I will work hard and take responsibility for my educational success.

Signed: _____ Print Name: _____

Date: _____

PARENT/GUARDIAN SIGNATURE:

I, _____, the parent of the above student, certify that I have read the syllabus for Ms. Davis' English course. I understand what is expected of my child and I will support him/her in meeting course objectives and expectations. I will contact Ms. Davis immediately if I have any questions or concerns. I will do everything I can to support my child's educational success.

Signed: _____ Print Name: _____

Date: _____

You may contact me (Parent/Guardian) at:

Phone: _____

Email: _____